

Prairieview Elementary School

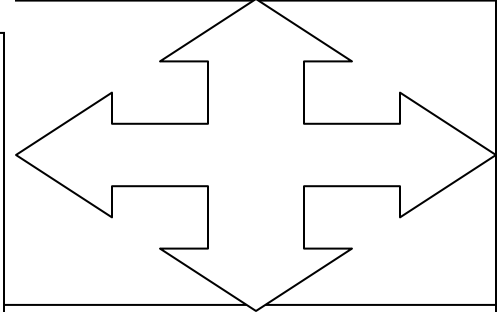
2009-2010

We will develop independent, lifelong readers and writers who choose appropriate sources, skills and strategies to problem solve and communicate meaningfully across all content areas and genre.

Student Achievement Goal
 To raise the number of students performing at grade level by increasing the percentage of proficient students on the MEAP and the school quarterly writing prompts.

Staff Development Goal:
 To analyze and plan for next steps based on Qualities of Content/Ideas and Organization through the Writing Conference process.

- To understand that the writing conference is at the heart of the writing process
- To understand the purpose of a writing conference
- To understand how to organize and manage a classroom in order for writing conferences to occur
- To develop skillful questioning strategies
 - A. To develop understandings of how to actively listen, paraphrase and summarize the strengths and challenges of the writing
- To understand the various ways to conference with students
- To understand the role of the conference at each stage of the writing process
- To teach students the skills of conferencing with one another
- To understand how to monitor and hold students accountable in applying useful information received in a writing conference



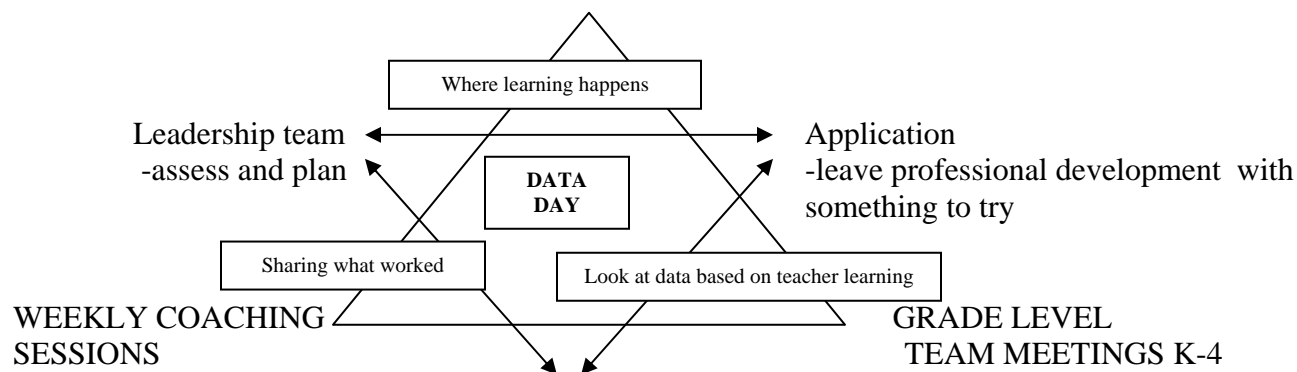
Student Target Goal
 To identify and create quality writing through improving students' understandings of the Qualities of Writing specifically Content/Ideas and Organization.
 What students need to know:

- To understand their role in conferencing
- To understanding that the questioning can identify area of need
- To independently analyze their own writing
- To give quality feedback to peers
- To Apply objective to own writing

School Culture Goal:
 To create a learning community, consisting of staff, students, and parents through a common vision of personal growth and academic success.

Needs for Professional Development:	Assessment Information	
Understanding the "How To" of effective writing Conferencing <ul style="list-style-type: none"> • Through literature study • CDs of modeled conferencing • Participating of grade level conferencing 	<ul style="list-style-type: none"> • Student Writing (Draftbooks) • Writing Prompts, Running Records, MLPP, Report Card Data, Data Director 	Dates: 10/12, 11/9, 12/14, 1/11, 2/8, 3/8, 4/12, 5/10 Dates: 11/6, 1/22, 3/19, 6/4

MONTHLY PROFESSIONAL DEVELOPMENT



Teaching and Learning Cycle

Administrator

Monitor Growth:

- Evidence that the teaching/learning cycle drives practice (data conferences, observations).

Support AP/ID:

- Validate teacher efforts towards school focus.
- Model /share administrator action plans.

Communication:

- Communicate observation with timely feedback.

Inclusion of Staff in Decisions:

- Get input from staff on structures, scheduling, global feedback,

Leadership Team

Monitor Growth:

- Make decisions about what data we collect to show growth.
- Collect data to support teachers in classroom.

Support AP/ID:

- Plan professional development.

Communication:

- Seek input.
- Clearly state expectations and priorities.
- Communicate what is happening in district content area teams.

Instructional Staff

Monitor Growth:

- Monitor growth of student learning towards school goal.

Support AP/ID:

- Focus on School goal.
- Write action plans linked to next steps from staff learning.

INCLUSION OF STAFF IN DECISIONS:

Staff Meetings

COACHES

Monitor Growth:

- Make the link between teacher practice and student learning.
- Implement Record of Support.

Support AP/ID:

- Evidence of support for the teaching/learning cycle.
- Plan professional development.
- Support link between action plans and school focus.

Communication:

- Share classroom practice action plans/teacher leader action plans.
- Time for teacher leaders to work together.
- Professional Development.