



The following changes are available for production dynamic inquiry users as of September 3rd, 2010:

1. MI-Access subgroup data not displaying
 - Due to differences in the way the data is supplied year-over-year, some of the subgroups were not displaying (EDD, ELL). Similar to how we addressed this with the MEAP and MME data, we have now addressed this issue with the MI-Access data.
2. MEAP Comparative Item Analysis – compare Students with Disabilities (SWD) to those without (All Except those with Disabilities (AED))
 - Add new functionality to the MEAP Comparative Item Analysis to allow for comparing of students with disabilities to those without
 - a. Inquiry Settings changes – similar to MME Standard Analysis, enable user to select All Students, SWD, or AED
 - b. Main Graph changes – change header to reflect (subgroup of) students selected (All Students, SWD, or AED); modify queries to pull the appropriate information
 - c. Detail (Item) Graph changes – display SWD vs. AED (if SWD or AED selected); otherwise, compare school performance to state performance by item; modify header and legend appropriately
 - d. Tabular Results changes – display student count and correct % for both SWD and AED, as well as gap between the two percentages, if SWD or AED selected; remove State Correct % and GLCE State Gap % if SWD or AED selected; modify header appropriately
 - e. Student Data changes – modify queries to pull the appropriate students; modify header appropriately
3. MME Standard Analysis – school performance data incorrect
 - For the 2009-10 school year, we found three (3) standards that consistently show zero (0) for the school average - Writing Bar 1 (LAN4.1 Effective Use of Language), Writing Bar 2 (LAN 1.4 Inquiry and Research), and Math Bar 1 (S2 Bivariate Data: Relationships). We also found this problem with a few standards from earlier years. We have corrected this problem, and the data should be correctly displayed now.
4. MI-Access error on Reading drill-down to student level
 - There was an error with the 2009-10 MI-Access data provided by the State – the aggregate file showed the Functional Independence students with ELA scores, but the student detail file showed these students with Reading scores. New files were received and processed – all students now correctly show up under Reading (these students did not take ELA).
5. Handling of Session Loss
 - Improved the error handling when a user loses their session.