



How do we read this graph? Comparative Item Analysis

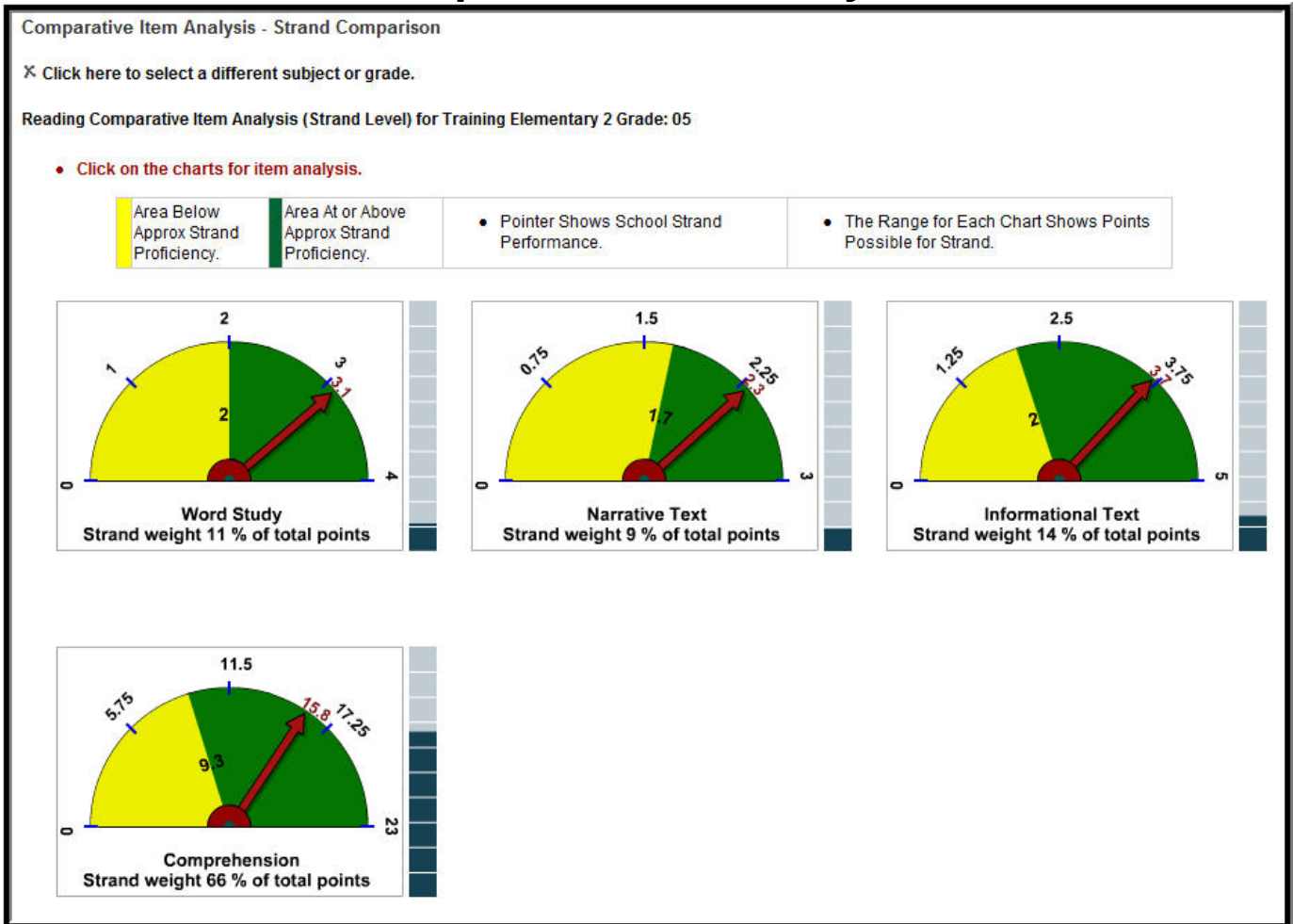


Figure 1

What data is the graph representing?

- What and whose data are we looking at?
- What comparisons are being made?
- What Strands are tested on this content at this grade?

How does the graph present the data?

- What do the yellow and green sections of the gauge represent?
- What do the black numbers around the gauge represent?
- What do the red indicators represent?
- What do the red numbers by the indicator represent?
- What does the vertical stack of boxes beside the gauge represent? How many boxes are in the stack?
- Which Strand is weighted most heavily on the test?

How would we like our data to look on this graph?

Why would we want to use this graph?

- What questions could this graph answer for us?
- What relationship do these data have to our school improvement planning?

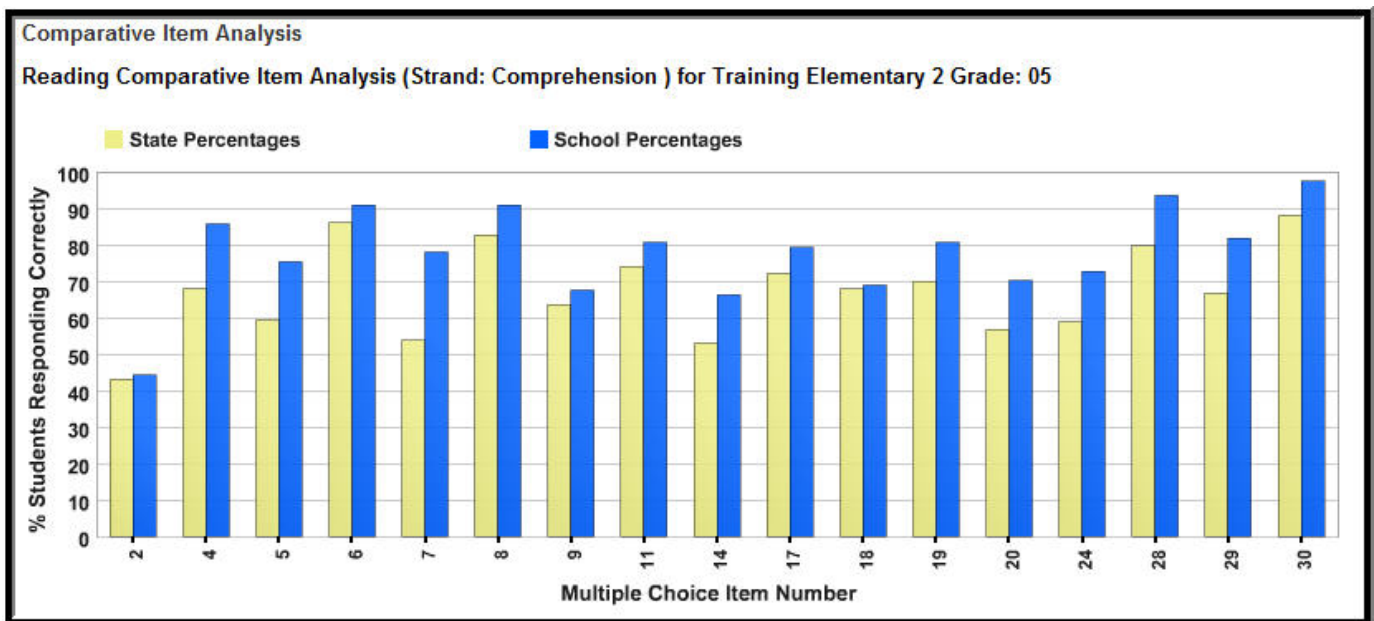


Figure 2

What data is the graph representing?

- What and whose data are we looking at?
- What comparisons are being made?

How does the graph present the data?

- What do the two colors of bars represent?
- What do the numbers below the bars represent?
- What do the numbers on the x-axis represent?

How would we like our data to look on this graph?

Why would we want to use this graph?

- What questions could this graph answer for us?
- What relationship do these data have to our school improvement planning?